

EEB2 Lovisa Claesson

Agenda item: 4. Ecosprinter Editorial Board Candidates

Dear FYEG,

My name is Lovisa (she/her), and I am a twenty year old ecosocialist from Stockholm, Sweden. I currently live in the Netherlands where I Study European Studies. When I am not busy with university or activism, I like art house films, Swedish indie music and learning Dutch.

I was thirteen years old when I entered the office of the Swedish Young Greens for the first time. As a somehow already radicalized middle schooler, I could not have felt more welcomed. The Swedish Young Greens gave me a space where I could grow and discover the world, both as an activist and as a person. Thanks to the Swedish Young Greens, I got to spend my teenage years lobbying our mother party, attending events all across Sweden, and discussing politics while drinking copious amounts of coffee.

International relations and international solidarity are the fields of politics that I have always been the most drawn to. I got my first real experience with international politics thanks to the German Young Greens, both as a seventeen year old on exchange year in Hamburg, and last year while briefly living in Düsseldorf. However, my most formative experience of international politics was last spring at FYEG's GA in Karlsruhe. After years of hearing about FYEG from the Swedish Young Greens, it was an amazing experience to finally join fellow Green activists from all across Europe. Just like when I was thirteen on my first meeting with the Swedish Young Greens, I immediately felt seen, heard, and welcomed into FYEG. Ever since, I have taken every opportunity to get engaged with FYEG, lastly with the Youth Assembly in Brussels. I truly love this organization, and want to be able to give even more back to it.

Therefore, I am excited to run for the Ecosprinter editorial board. I am primarily interested in this position because I genuinely enjoy doing organizational work. I see myself as a structured person and I love to plan, administrate, and coordinate. This is something I have had the privilege to do several times, both in several positions within the Swedish Young Greens and in my previous side jobs and summer jobs. I consider these experiences and these skills to be an important asset to the Ecosprinter editorial board and feel excited to be able to contribute to an even better magazine.

Besides organization, I also love language, both to read and write it. This is also something I consider myself good at. Because of my interest in the written word, I consider The Ecosprinter to be an equally cool and important magazine and feel excited to devote time and energy to it. My vision is for The Ecosprinter to become even higher in quality, more relevant and more radical. I believe that my knowledge about administration and language will help reach that goal. I am very excited for this position and sincerely hope for your trust.

I look forward to seeing you in Barcelona.

Kind regards,  
Lovisa Claesson



# Curriculum Vitae - Lovisa Claesson

## Contact

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## Work experience

### **Member of UNSA Maastricht's Events Committee**

*October 2022-*

As a member of the events committee of my university's UN organization, I am a part of a team that organizes and executes events for our members and other students.

### **President of Södra Latins Language Society**

*October 2020-April 2021*

Södra Latins Language Society is a student-run organization at my former school, which arranges an annual festival for the 200 students in the humanities program.

### **Receptionist at BELWRK**

*September 2021-August 2022*

I worked for several different offices in Stockholm, where I greeted guests, took care of the office environments, and did administrative work.

### **Head of Operations at Södra Latins Student Union**

*February 2018-February 2019*

I was a board member for one of Sweden's biggest and most influential student unions. As Head of Operations, I was responsible for the union's sales, drafted minutes from the board meetings, and negotiated contracts with external vendors.

### **Administrative Assistant at Accountor Group**

*July 2019-August 2019 and June 2021-August 2021*

I sorted and forwarded emails, reviewed travel expenses and did several administrative tasks in an office environment.

### **Tutor at Studybuddy**

*April 2020-May 2021*

I helped struggling students with studies and motivation in school.

## **Barista at Espresso House**

*September 2020-November 2020*

I worked as a cashier, made drinks for the guests, and cleaned the café.

## **Education**

### **Maastricht University**

*September 2022-*

Bachelor of European Studies

### **Internationella Skolorna Düsseldorf**

*January 2022-June 2022*

German language course and internship at a secondary school in Düsseldorf

### **Stockholm University**

*August 2021-January 2022*

Cinema Studies, 30 ECTS

### **Upper Secondary School: Södra Latins Gymnasium**

*August 2017-June 2021*

Program: Humanities/languages. Graduated with an average grade of 21.41/22.5, which equals the top quartile of graduates.

### **Max-Brauer-Schule, Hamburg**

*November 2019-March 2020*

Exchange studies at a German upper secondary school

### **Global Competence Certificate**

*June 2020*

Diploma from AFS Intercultural Programs in intercultural learning

## **Language skills**

Swedish (native)

English (C2)

German (C1)

French (B1)

Dutch (B1)



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Ständige Konferenz der Kultusminister der Länder  
in der Bundesrepublik Deutschland

# Deutsches Sprachdiplom

## der Kultusministerkonferenz – Zweite Stufe (DSD II)

Lovisa  
Claesson

geboren am 7. September 2002 in Lidingö

hat durch eine schriftliche und mündliche Prüfung im Rahmen  
der schulischen Ausbildung Deutschkenntnisse nachgewiesen,  
die zur Aufnahme eines Hochschulstudiums in Deutschland  
erforderlich sind.\*

Berlin, 04.03.2021

Thomas Mayer  
Vorsitzender des Zentralen Ausschusses für das  
Deutsche Sprachdiplom der Kultusministerkonferenz

Stockholm

Zuständige Auslandsvertretung  
der Bundesrepublik Deutschland

\* Rahmenordnung über Deutsche Sprachprüfungen für das Studium an deutschen Hochschulen (RO-DT)  
(Beschluss der HRK vom 08.06.2004 und der KMK vom 25.06.2004 i. d. F. der HRK vom 23.07.2020 und der KMK vom 28.11.2019)

Mit dem Bestehen der Prüfung zum Deutschen Sprachdiplom der Kultusministerkonferenz – Zweite Stufe (DSD II) wurden Kompetenzen auf folgenden Niveaustufen gemäß dem *Gemeinsamen europäischen Referenzrahmen für Sprachen (GeR)* nachgewiesen:

Leseverstehen	Niveau C1
Hörverstehen	Niveau C1
Schriftliche Kommunikation	Niveau C1
Mündliche Kommunikation	Niveau C1

B2

C1

<b>Leseverstehen</b>	Verfügt über einen großen Lesewortschatz und kann komplexe Texte lesen und erschließen.	Kann ein weites Spektrum langer, komplexer Texte verstehen und dabei feinere Nuancen auch von explizit oder implizit angesprochenen Einstellungen und Meinungen erfassen.
<b>Hörverstehen</b>	Kann die Hauptaussagen von inhaltlich und sprachlich komplexen Redebeiträgen auch zu abstrakten Themen verstehen, wenn Standardsprache gesprochen wird. Kann bei einigermaßen vertrauten Themen längeren Redebeiträgen und komplexer Argumentation folgen.	Kann längeren Redebeiträgen über nicht vertraute abstrakte und komplexe Themen folgen. Kann ein breites Spektrum idiomatischer Wendungen und umgangssprachlicher Ausdrucksformen verstehen.
<b>Schriftliche Kommunikation</b>	Kann in einem Aufsatz etwas erörtern und dabei Informationen und Argumente aus verschiedenen Quellen zusammenführen und Gründe für oder gegen einen bestimmten Standpunkt angeben.	Kann klare, gut strukturierte Ausführungen zu komplexen Themen schreiben und dabei zentrale Punkte hervorheben. Kann kontroverse Standpunkte ausführlich darstellen und durch Unterpunkte, geeignete Beispiele und Begründungen stützen.
<b>Mündliche Kommunikation</b>	Kann über ein breites Spektrum Themen flüssig, korrekt und wirkungsvoll sprechen und dabei Zusammenhänge deutlich machen. Kann sich spontan und mit guter Beherrschung der Grammatik verständigen.	Kann komplexe Sachverhalte klar und detailliert beschreiben und darstellen. Verfügt über einen großen Wortschatz und kann sich beinahe mühelos spontan und fließend ausdrücken.

## Attachement: Global Competence Certificate

	<b>global competence certificate</b>
This is to certify that:	
<b>Lovisa Claesson</b>	
has successfully completed our <b>Global Competence Certificate Special Edition</b> , an online educational program that explores intercultural theories and models through self-paced modules, forum discussions with over 5800 students from 53 countries, and optional live sessions with an AFS Qualified Facilitator in a total of 9 hours. By completing the program, they are now more equipped with the knowledge, skills, and understanding needed to interact effectively in a global and cross cultural environment.	
18 June 2020	
 <b>Linda Stuart</b> Head of Global Competence Certificate AFS Intercultural Programs	 <b>Daniel Obst</b> President & CEO AFS Intercultural Programs