

R3 AM3: No Future Without Education: Facing Inequalities through Rights and Participation

Proposers

Young Greens of Norway

Motion text

From line 99 to 111:

- Invest in ~~teacher training~~ teachers, affordable and high-quality school materials, and reduced student-teacher ratios.
- Ensure fair remuneration for teachers without unjustified disparities, in line with national and regional contexts, ~~alongside~~ and provide continuous trainings on diversity, history, climate, and social justice, ~~while protecting as well as protecting~~ teachers' access to unions.
- Guarantee youth participation in ~~governance~~ politics as a right, anchored in law. This can be reached through having independent legally recognized youth representation bodies (student unions, youth parliaments, youth councils), ~~adequate~~ giving support and resources, securing inclusive access, ~~and mandatory accountability in decision-making processes~~.
- Ensure the effective implementation of ~~these rights~~ the rights to being involved through binding frameworks, including minimum standards for representation, stable public

From line 113 to 116:

- and clear obligations for public authorities to respond to and justify decisions in relation to where youth ~~input~~ has been given a statement.
- Reform assessment systems in schools by replacing traditional grading with fair and holistic evaluations that reflect students' actual learning and

From line 120 to 130:

- aspirations. Use an alternative selection method such as applications based on

motivation letters ~~and an exam that doesn't require specific preparation to avoid punishing disadvantaged students who cannot exclusively dedicate to studying.~~ in addition to grades.

- Create public, high-quality distance and flexible education for people who work at the same time they study ~~at the same cost as in-person public degrees.~~
- ~~Provide funding for low-income candidates preparing civil service exams for top positions in public administrations, as they are usually covered by people from a privileged background, fueling inequality and causing institutions to be less representative of society.~~

From line 133 to 134:

- Promote ~~collaboration~~ exchanges between schools across regions and countries. Allow children from low income families to access EU mobility and educational

From line 136 to 140:

- Increase ~~EU and Council of Europe funding~~ EU funding for Erasmus+ activities and other kinds of ~~short~~ educational activities that help promote EU values, protection of the environment, human rights, etc.
- ~~Fund extracurricular activities, including sports, arts, and language learning, to ensure equal access regardless of socioeconomic background.~~

From line 144 to 149:

- ~~Revise history curricula to avoid justification of previous crimes against human rights and prevent colonial views.~~
- Revise history curricula to ensure a decolonial view on national and world history.
- ~~Adapt schools to climate change by favoring natural presence around them to tackle rising temperatures and protect kids from excessive air pollution. Guarantee schools are well-equipped to be a safe and healthy learning environment which fosters well-being.~~

Reason

there are a lot of topics being raised in the bullet points that we don't believe fits well into the resolution. We would like to see less politics that only relate in a small way.