R3 AM3: No Future Without Education: Facing Inequalities through Rights and Participation

Proposers Young Greens of Norway

Motion text

From line 99 to 111:

- **Invest in ~~teacher training~~teachers, affordable and high-quality school materials, and reduced student-teacher ratios.**
- **Ensure fair remuneration for teachers without unjustified disparities, in line with national and regional contexts, ~~alongside~~and provide continuous trainings on diversity, history, climate, and social justice, ~~while protecting~~as well asprotecting teachers' access to unions.**
- **Guarantee youth participation in ~~governance~~politics as a right~~,~~ anchored in law. This can be reached through having independent legally recognized youth representation bodies (student unions, youth parliaments, youth councils), ~~adequate~~giving support and resources, securing inclusive access~~, and mandatory accountability in decision-making processes~~.**
- **Ensure the effective implementation of ~~these rights~~therights to being involved through binding frameworks, including minimum standards for representation, stable public**

From line 113 to 116:

- and clear obligations for public authorities to respond to and justify decisions in relation to where youth ~~input~~has been given a statement. .
- **Reform assessment systems in schools by replacing traditional grading with fair and holistic evaluations that reflect students' actual learning and**

From line 120 to 130:

- aspirations. Use an alternative selection method such as applications based on motivation letters ~~and an exam that doesn't require specific preparation to avoid punishing disadvantaged students who cannot exclusively dedicate to studying.~~ in addition to grades.
- **Create public, high-quality distance and flexible education for people who work at the same time they study**

~~at the same cost as in-person public degrees~~.

- ~~Provide funding for low-income candidates preparing civil service exams for top positions in public administrations, as they are usually covered by people from a privileged background, fueling inequality and causing institutions to be less representative of society.~~.

From line 133 to 134:

- **Promote ~~collaboration~~exchanges between schools across regions and countries. Allow children from low income families to access EU mobility and educational**

From line 136 to 140:

- **Increase ~~EU and Council of Europe funding~~EUfunding for Erasmus+ activities and other kinds of ~~short~~ educational activities that help promote EU values, protection of the environment, human rights, etc.**
- ~~**Fund extracurricular activities, including sports, arts, and language learning, to ensure equal access regardless of socioeconomic background.**~~

From line 144 to 149:

- ~~**Revise history curricula to avoid justification of previous crimes against human rights and prevent colonial views.**~~
- **Revise history curricula toensure a decolonial view on national and world history.**
- ~~**Adapt schools to climate change by favoring natural presence around them to tackle rising temperatures and protect kids from excessive air pollution. Guarantee schools are well-equipped to be a safe and healthy learning environment which fosters well-being.**~~

Reason

there are a lot of topics being raised in the bullet points that we don't believe fits well into the resolution. We would like to see less politics that only relate in a small way.