R3 AM4: No Future Without Education: Facing Inequalities through Rights and Participation

Proposers Junge Grüne Schweiz

Motion text

Insert from line 116 to 117:

- holistic evaluations that reflect students' actual learning and development. **This should be based on the latest scientific evidence regarding fair, holistic assessment. Furthermore, equal opportunities should be guaranteed for all people with disabilities, so that they too are assured access to the same education and the same opportunities. For example, they should be given more time during an exam or be accommodated in a separate room. However, this is always an individual matter and depends on the specific disability and the resulting challenges that need to be addressed.**

Reason

It is important that evaluations be objective, and since measures to address disadvantages are not yet very widespread—particularly in higher education—it is important to take this into account as well, so that everyone truly has access to education.