R3 AM15: No Future Without Education: Facing Inequalities through Rights and Participation

Proposers Grüne Jugend (Österreich)

Motion text

From line 8 to 10:

political choices. Insufficient and uneven funding, unequal access, disparities in educational standards across neighbourhoods, persistent social ~~exclusion~~division and exclusion as well as the growing commodification of education reflect systemic priorities that place

Insert from line 21 to 22:

enhance their learning, while others face systemic barriers that limit their opportunities and prospects from an early age.

In addition, education systems in many EU Member States reproduce social inequality through early segregation into different school tracks. In practice, access to the more prestigious tracks depends strongly on socio-economic background. As a result, students from migrant and working-class backgrounds are disproportionately channelled into lower tracks, while students from academic households remain overrepresented in higher ones. This reflects an education system that institutionalised social segregation in education and beyond.

Insert after line 130:

- Promote inclusive education systems by abolishing early school tracking and other forms of structural segregation that reinforce socio-economic inequality and social division.

Reason

Footnote on tracking in school systems: Several European school systems use tracking systems, meaning that students are separated into different types of schools at an early age. For example, in the Austrian school system, children must choose between general secondary schools (Mittelschule) and academic high schools (Allgemeinbildende Höhere Schule) at the age of ten. In practice, students from

working-class and migrant backgrounds are disproportionately directed into the Mittelschule, which is generally considered lower-quality education and significantly reduces students chances of completing secondary education and accessing university. Tracking therefore creates institutional educational structures that reinforce social divisions and inequality.