R3 AM21: No Future Without Education: Facing Inequalities through Rights and Participation

Proposers Grön Ungdom (Sweden)

Motion text

From line 115 to 117:

- ~~**Reform assessment systems by replacing traditional grading with fair and holistic evaluations that reflect students' actual learning and development.**~~
- **Encourage assessment systems that support inclusive, fair and student-centred learning and development.**

Reason

The type of grading and *assessment systems used differ widely between European countries*, our proposal *better reflects this*, while *not forcing changes to what already works*. The criteria on which students are evaluated have varying inclusion, fairness and student centering depending on which European country you study in. Due to the large differences in grading, a mandatory reform could in some cases sabotage students' mental health and academic performance. Sweden, as an example, has had several changes in assessment and grading systems in recent times, it has become apparent for everyone growing up here that this has led to stress, confusion, lesser performance and grade inflation. To tackle this the local Greens and Young Greens have several proposals, however a forced reform on EU level would not be in the favour of students. As greens it is in this case better to *support local governance on state level* but to *promote more inclusive, fair and student-centered system*.